Guided Pathways Winter Retreat 2021
1/19/2021

1. Welcome Back & New Team Members *(Randy Brown)* 2:00PM-2:10PM
2. Review Updated Timeline *(Workgroup Leads)* 2:10PM-3:00PM

BREAK

3. Data Indicator Discussion *(Randy Brown & Wade Grant)* 3:05PM-3:25PM
4. Equity Review of Work *(All)* 3:25PM-3:50PM

5. Spring 2021 Meeting Schedule *(Mellanie De Leon)* 3:50PM-4:00PM

Guidance Team-Co Chair/TriChair: Vania Parakati, Sydney LaRose, Randy Brown, Mayra Cortez, Mellanie De Leon (recorder)

Completion: Denise Besson / Carina Cisneros / Marla Dresch

Onboarding: Kyle Hull / Veronica Martinez

Mapping: Lorraine Levy / Susan Sweeney

Clustering: Tiffany Palsgrove / Jennifer Nari

Communication/Engagement: Kimberly England / Ron Hannon

Wade Grant, Denee Pescarmona, Kathleen Rose

Get summary from group- Mellanie can put into the board docs.

Look at the timelines each workgroup has developed: Look at what you want to do in the Spring. Close to complete and close to done in 2023.

Look at what was done previously and do reality check of Spring 2021. What are goals are for the Spring. A few of the people part of the core team- talk about the institute and plans for the Spring semester.

Core: what are the goals are for Spring? We need to have a plan also. Carina & Denise- talk to

Develop our dashboard (frame or skeleton) to show to the board.

Goals trichairs we would do-

Review Budget, Shared Governance Info= career exploration and planning concepts, peer mentor roles, marketing materials, approval career exploration

Sit down with them to go over goals with other teams
Finalize the revision with student input.

Each group reviewed timeline on the share drive and updated the timeline


From Data:

https://www.calpassplus.org/LaunchBoard/GuidedPathways.aspx

Benchmark from wade

How are we going to use it? What kind of info do we want to know?

Retention date from one semester to the next. Data that we can disaggregate.

Concerns about equity that may affect our work.

Core: Important to have students at the table. We need to be more mindful that the students are represented in the work that we are doing.

Clusters: Focus groups around titles and what we call things – that should communicate clearly to all students

Communication: we've driven home the need to use simple, plain, English so that anyone from the PhD tenure professor to the PT administrative assistant can easily and quickly understand any of our products. Having clear, easy to digest materials means more buy in and investment, so we've done our best to stick to that.

Completion: Need for data at our fingertips- easily find out how many students are in each dept. PT/FT, ethnicity.

Equity is a vehicle to get us there. Curriculum virtual environment

Equity (new coconut water): what does it look like? Awareness

How we frame GP: shifting to student centered (building it in a way that is built for them and easy for them to navigate and move through)- is it user friendly? We serve mostly immigrants: highly educated ones move thru- frontline workers and farmers- taking more effort to navigate thru it. Those with privilege and can make it thru- make it user friendly- impacts our most needy students.